

## Houndwork



Homework will begin October 7th, and will follow a weekly schedule. It will be passed out on Fridays, and will be checked for completion only on the following Friday. Homework provides an opportunity for students to practice grade-level skills, encourages responsibility, and informs parents what students are learning in the classroom. It will consist of grade-level math, reading, and language. It should not be a source of stress for you or your child. Please do not have your child work for more than 10 - 15 minutes per day. If your child does not understand something or becomes overly frustrated, please skip it and complete as much as possible.

Alone we are smart.  
Together we are  
brilliant.



## No Bones About It Please Keep in Touch

DES phone number  
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### *Emails*

#### *ELA*

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## Leash on Literacy (ELA) cont.

To help students practice their weekly phonics pattern and their high frequency words, they may be bringing home games like: "Read and Dab", "Roll and Read", and "Roll and Write". These games are not homework, but can be a fun way to practice reading and writing key words. If you would like a clean copy of these games to play with your child, please let your child's reading teacher know. If you do not have dice at home, you can make a spinner by drawing a circle on paper and drawing lines to make sections for the numbers or letters. Use a pencil and a paper clip as the spinner.

Students are learning to write neatly using correct letter formation, spacing, capitalization, and punctuation. In addition, we will discuss that literature and informational texts are different and that we read them for different purposes. They will identify story elements (character, setting, problem, solution), sequence events in stories, compare and contrast characters from different stories, and retell stories they have read.

## Dognations

- Gallon sized bags
- Cardstock (white or multicolored)
- Hand sanitizer or Handi wipes
- Tissues
- Latex free band aids

Thank You!



# First Grade Huskies at DES

## First Quarter Newsletter

### Math Path

We will begin math this year with number relationships to help provide the foundation for addition and subtraction. It is not enough to only memorize facts. Children will learn how to add to, take from, and compare numbers by first understanding that numbers actually stand for a group of objects. We will learn about the different parts of numbers and how they add up to the whole. We will also start with the whole and take part away.

Students will be practicing these skills with numerous manipulatives and within word problems.

Students will also review shapes as well as learn about trapezoids. They will compose (put together) two-dimensional and three-dimensional shapes to create new shapes and learn about shape attributes.

### Impawtant Information!

**Our first fieldtrip is in September this year. Each class is going to need 6 chaperones to attend the trip. In order to attend, parents MUST be approved in KeepnTrack. KeepnTrack is located on the Calvert County Public Schools website [www.calvertnet.k12.md.us](http://www.calvertnet.k12.md.us)**



### Dates to Remember

#### Field trips

##### Horton

Sept. 14<sup>th</sup>

##### Vail

Sept. 15<sup>th</sup>

##### Hickin

Sept. 16<sup>th</sup>

##### Roland

Sept. 19<sup>th</sup>

#### Back to School Night

Sept. 14<sup>th</sup> @ 5:30-6:15

#### Two Hour Early Dismissal

Sept. 29<sup>th</sup>

#### Youth Day

School Closed

Sept. 30<sup>th</sup>

#### Interims

Oct. 7<sup>th</sup>

#### End of 1<sup>st</sup> Quarter

Nov. 2<sup>nd</sup>



### Science/Social Studies Scoop

In science, we will be discussing germs in the first quarter. Children will learn how germs are spread and how to help them from spreading. In social studies, we will be discussing rules within our school as well as our community. We will also touch on Animal Habitats as we take a trip to Cypress Swamp.

### Leash on Literacy (ELA)

Students will learn to read and write CVC words like: bus, wag, and quiz; short vowel words with beginning and ending blends like: sled, milk, and lump; and short vowel words with digraphs (sh, ck, th, ch, wh) like: ship, cluck, and path.

Students should also be working on their high frequency words. These are the words that are seen most frequently in reading. They are in your child's daily folder, and should be practiced regularly. At this point, students should know all Kindergarten high frequency words, and should be working on 1<sup>st</sup> quarter first grade words.